

Funding Sources

There are many funding sources and grants available to help make your investment in the BDC PROgraphic Printing System Bundle, and we've done the work to provide you with the most current information you need. Below are the most common funds along with the cost justification and applications. We at BDC would be happy to help you explore the best funding options for your school or district.

Adequate Yearly Progress (AYP)

Support school and district AYP initiatives with the BDC PROgraphic Printing System Bundle by providing large curriculum-based visuals, cut-outs, manipulatives and personalized awards to create a visual and interactive learning environment that fosters student achievement.

Title I Funding

Title I provides funds to "Improve Academic Achievement", specifically targeting disadvantaged students to meet state academic performance standards. The BDC PROgraphic Printing Bundle can be used effectively to support educational methods already in place in your school, and to reward student achievement. By using the BDC PROgraphic Printing Bundle to enhance learning and recognize student progress, you can ensure that all children in your school have fair, equal, and significant opportunities to obtain high quality education.

<p style="text-align: center;">Title I, Part A Improving the Academic Achievement of the Disadvantaged</p>	<p>Support student reading and math achievement</p>	<ul style="list-style-type: none"> *Post state reading standards in every classroom *Post state math standards in every classroom *Display rubrics and grading expectations *Utilize posters to encourage peer editing and cooperative learning *Post your mission statement and strategic plan throughout the school *Recognize individual progress with customized awards *Create educational flashcards for core subjects Use math manipulatives to classify, reinforce and organize key learning concepts
<p style="text-align: center;">Reading First – Title I Part B Student Reading Skills Improvement Grant</p>	<p>Support student reading achievement</p>	<ul style="list-style-type: none"> *Use letter manipulatives to promote alphabet recognition (early readers and English Language Development Students) *Create manipulatives of 100 most frequently used English words (early readers and English Language Development Students) *Promote phonemic awareness and decoding skills through "Big Book" creation and teaching materials

Comprehensive School Reform – Title I, Part F	Support enhanced involvement of parents	Create posters to encourage parental involvement through volunteering and Parent/Teacher Organizations
Title II, Part D Enhancing Education through Technology	Advance the integration of technology in the classroom	Teach students how to use technology to produce academic products.
Title IV, Part A Safe and Drug-Free Schools	Promote awareness of school policies and programs	<ul style="list-style-type: none"> *Customize drug prevention and intervention posters (use the school name and mascot to help students relate to the messages) *Reward students with “I Am Drug-Free” stickers and awards *Utilize creative manipulatives as part of the novelty pillar of differentiated instruction
Title IV, Part B 21st Century Learning Centers	Communicate with students, parents and the community	<ul style="list-style-type: none"> *Display character education posters in the classroom *Motivate students through the use of progress charts and graphs *Create posters to communicate school or program activities *Use posters to increase awareness of community literacy courses for parents
Title V, Part D Gifted and Talented Education	Support Differentiated Education	Create posters outlining multiple-step processes as part of the complexity pillar of differentiated instruction
IDEA, Part B Individuals with Disabilities Education Act	Support Individualized Education Program (IEP) requirements for visually impaired/special education students	<ul style="list-style-type: none"> *Enlarge worksheets to clearly define expectations *Promote positive behavior with awards, stickers and bulletin board displays *Create interactive learning centers with large graphic organizers
Carl D. Perkins Career and Technical Education Improvement Act	Support Career and Technical Education Programs; Strengthen connections between secondary and post secondary education	<ul style="list-style-type: none"> *Support integration of career and technical education by providing occupationally-relevant equipment *Create posters to display academic and technical standards *Create manipulatives and visuals for special populations *Develop entrepreneurial, student-based programs (student run school store)
FFE List (Furniture, Fixtures, Equipment) and Construction BEL (Basic Equipment List)	Communicate through the use of building signs and posters	<ul style="list-style-type: none"> *Create building signage to assist students, teachers and parents *Post rules and expectations in every classroom

<p>The Partnerships in Character Education Program</p>	<p>Support school, state and community character education initiative</p>	<p>*Post anti-bullying messages throughout the school *Create posters to define and encourage positive attributes such as attitude, respect, citizenship, fairness, responsibility and trustworthiness *Reward good character and good behavior through the use of awards and stickers</p>
<p>Parent Teacher Organizations</p>	<p>Raise funds through parent, teacher, student and community involvement</p>	<p>Create posters to communicate fundraising programs and events such as book fairs, school carnivals, car washes, community yard sales and fun runs</p>
<p>Association of Student Body Departments</p>	<p>Raise funds and encourage school pride</p>	<p>*Create and sell customized posters and banners for profit – Prom and Homecoming Dances, Graduation, athletic teams/players, birthdays, community business sponsors *Create and sell customized bumper stickers for profit – school name and mascot, student of the month, honor roll members, school athletic teams</p>
<p>Literacy Grants/Program Funds</p>	<p>Support goals and key concepts of awarded grants</p>	<p>*Motivate students with personalized reading awards *Create charts to communicate program goals and progress *Reinforce key learning concepts by enlarging strategies and reminders</p>
<p>General Budget</p>	<p>Help teachers, administrators, volunteers and staff work more effectively and improve student achievement</p>	<p>Save time by utilizing pre-designed poster, award and bulletin board templates</p>